

7th February 2024



St John's News

FE2

Students in FE2 have been going to the local supermarket to buy ingredients for cooking. We have been working hard on identifying how many pound coins are needed to pay for our shopping. Each student has a symbol of the item they need to buy then look for it in the shop. We then find a till and place the items on the conveyor belt and wait to pay. It has been great to see how their confidence has grown and the enjoyment students have to get out and about in the community.

B**** will often queue up at the gate to go out again when the second group go shopping.
N*** points to the bus to indicate she wants to go out.



S3

S3 had a very exciting new resource in our classroom at the beginning of January, a giant minion cushion! They worked as a team to unpack the parcel and put the cushion inside the cover. Pupils love relaxing on the cushion when they need some quiet time.

JM: "I like having fun on the cushion."

OD: "It feels very soft to touch."

This term we have been exploring the life cycles of some animals and plants. We have planted and grown our own cress. It is now very tall.

OD: "It's very tall, it has grown very quickly."

In geography we have been thinking about our nature garden and how we would like to improve it. We have been making plans and looking at ideas that we could build, make or set up to grow more plants and encourage more wildlife.



S1



S1 have been learning about where our food comes from and how we can prepare it. During our geography lessons we learned about the different vegetables and where they come from or where they grow. We then used these skills during cooking where we practiced cutting carrots, potatoes, and celery for our vegetable soup.

P***** said she enjoyed cutting potatoes and it made her happy.
K***** also said that the potatoes made him happy, and he kept trying even when it was hard.





S8 have been learning about careers in art and design. We enjoyed learning together with FE1, collecting natural resources and using their form to create printed designs.

S8



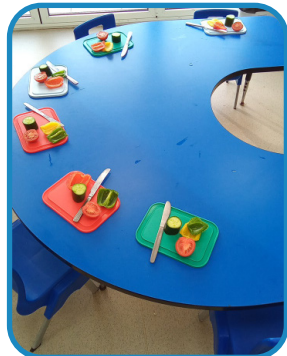
"I got to show my older friends my pictures I've done" says M****.
"We used leaves, fruit and vegetables from the garden" says G****.

P3

This week in P3 we have enjoyed exploring the letter K in phonics tasting and smelling kk-kale and enjoying kiwi smoothies! We have also demonstrated our ability to match coins and count the value of 1ps in a purse!

We have also been on a nature hunt collecting leaves to make a leaf crown!

We loved music with Nicola helping to play the ukulele and then have loved playing the role of the conductor and asking adults to play instruments for our school band enrichment!



P1

This week in P1, we have been thinking about the food that we can grow ourselves. We have had a play with some seeds, we've looked at some photos of an allotment and, of course, who doesn't love playing in mud!

When it came to our cooking session, we got together some different vegetables that were grown locally and had a good try at cutting them. The children were supported to use the correct technique of cutting, making sure to keep our fingers safe.

Everyone had a really good time and everyone enjoyed eating the chopped up treats for their snack time afterwards.

P2

In Science, P2 are studying about plants. In order to learn the basic parts of plant we used a plant model to build different types of flowers. Each part of the flower / plant was separately attached from the receptacles to the stamens.

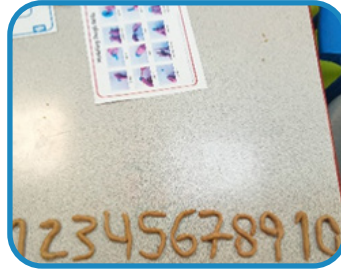
We had explored different strategies on learning about plants/ flowers. We painted flowers, built a model plant, glued flowers onto pots, listened to nursery songs on plants (gardening and flower) and finally we planted our very own seeds.

In PSHE we are looking at Healthy Eating. We started off by selecting the foods we love eating from a healthy pot and then went further to sorting healthy from unhealthy foods.



S5

This term students are learning about different foods and where it comes from; through the story of the Very Hungry Caterpillar. They enjoy learning numbers, one to ten, as they practise them everyday. They also built creations with Lego blocks together as part of teamwork activities.



Notices

Please click on the image to read in a larger view.

Charity Walk

<https://www.justgiving.com/crowdfunding/stjohnsbedford-walk>

Can Pull Tops

Dear Parents and Carers,

Autumn Term results are in!

It was mighty close – and took three times to check – but Greys have “just” claimed the victory!

463g 886g 838g

Grange Academy Greys Education Centre St John's School

This means BLTI has collected over 2.1ka of pure aluminium, which has already been recycled and the money raised has been donated to Team LimbBo (<https://limbbofoundation.co.uk/>)

Well done and thank you to you all – the race is on to be the winner in Spring Term. Can Pull Top Collection Points are in all school's receptions.

Thank you for your continued support

Shannon Poulter
Acting Headteacher

LimbBo Foundation

Bedford Inclusive Learning and Training Trust has exempt charitable status, Company Number: 08156641

Diary Dates

Wardown Museum Opening Exhibition - Wednesday 14th February 2024 at 11 am

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Parent/Carer Coffee Afternoon - Thursday 15th February 2024 at 2 pm

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Half Term: Monday 19th - Friday 23rd February 2024

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Pupils return to school - Monday 26th February 2024

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Easter Holidays: Friday 29th March - Monday 15th April 2024

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Pupils return to school - Tuesday 16th April 2024