

**ST JOHN'S SPECIAL SCHOOL AND COLLEGE
CAREERS PROGRAMME**

CAREERS PROGRAMME OVERVIEW

The Children and Families Act 2014 and the SEND Code of Practice 2014 define four outcomes essential for preparing a young person for their adult lives. These are:

- Further Education and Employment
- Independence
- Good Health
- Friendships, relationships and being part of the community.

This document explains what students, their families and professionals can expect St John's school to do to support students to prepare for their adult lives in each of these areas.

The **Careers Lead** for the school is Abi Rayner.

Our school also employs a Transitions Manager, Nikki Sedgman who can provide information, advice and guidance about future options and opportunities to students and their parents/carers from Year 9 onwards about all areas of preparing for adulthood. This is achieved through annual review meetings, consultation evenings, transition information sessions and individual support as appropriate.

Contact details for Careers Lead Abi Rayner –

- **Email:** abigail.rayner@bilft.org
- **Phone:** 01234 345565

Contact details for Transitions Manager Nikki Sedgman –

- **Email:** nikki.sedgman@bilft.org
- **Phone:** 01234 345565

Employers

We work in partnership with an Enterprise Advisor – Catherine Rees.

We value the involvement of employers in our careers program. We would welcome hearing from employers who can offer the following:

Careers activities and talks

Work Place visits

Enterprise Activities

Work experience

Voluntary opportunities

Staff

The Secondary and FE curriculum is carefully designed in accordance with the '16–19 Study Programmes Guidance' (2018); a deep understanding of individual learning needs and aspirations are used to plan:

- Structured, challenging and functional learning programmes which help prepare students for adult life, including vocational pathways
- Programmes which aim to develop students' character, skills, attitudes and confidence to support progression

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- Programmes to develop independent living skills

Parents/Carers

The careers activities that your child takes part in will be recorded and discussed as part of the EHCP review and as part of discussions when planning for transition. The content of the curriculum is regularly shared with parents and carers through the curriculum forecast.

This document will be reviewed May 2019. The effectiveness of this programme will be measured through discussions with our Careers working party, school council meetings, discussions with employers and link provision providers.