

St John's Special School and College FE Curriculum Access

In FE, our aims are to prepare our young people for their adult lives through the four outcomes as defined by the SEND Code of Practice:

- Further Education and Employment
- Independence
- Good Health
- Friendships, relationships and being part of the community

In accordance with the '16 - 19 Study Programmes Guidance' (2017) a deep understanding of individual learning needs and aspirations are used to plan:

- Structured and challenging learning programmes which help prepare students for adult life
- Programmes which aim to develop students' character, skills, attitudes and confidence to support progression
- Programmes to develop independent living skills

Students' EHCPs and IEP targets set out the core aims for their learning. In addition, each student has an individual 'Learning Intentions Document' (LID). This document has three main purposes:

- To describe the learning that it is important to the student with their life post 19 in mind.
- To describe the strategies and resources to support learning
- To support identification and transition to a post 19 setting which meets their learning needs

The Curriculum

The curriculum is designed so there are opportunities for students to work towards and achieve their IEP targets, individual learning intentions and outcomes on their EHCP. Students no longer follow the National Curriculum subjects. Our timetables feature dedicated time for students to follow activities most suited to their individual needs. This will often be IEP work but also includes individual programmes (OT, physio, SaLT), sensory integration sessions, jobs, maths and literacy programmes and fitness sessions. At our offsite provision sessions might include hobbies, home skills, shopping preparation, leisure. The timetable might be different for students with profound and multiple learning difficulties, for example hydrotherapy, rebound therapy, sensory stories etc. Each session in the day has a plan and a supporting explanation. Whenever possible learning in the community takes place in the environment they will experience post 19. Students take part in physical activity during swimming/gym, physio sessions and individual fitness programmes. CPSHE (including SRE and drug and alcohol awareness) is taught individually; students will have individual learning intentions which have been developed in partnership with families.

In Year 14 students gain an OCR Entry level 1/2/3 accreditation. OCR does not drive the curriculum but teachers may use OCR units as a guide to developing clear learning intentions based on the priority strengths, needs and interests of individual students.

Students are supported to make their own decisions wherever possible. Sometimes a mental capacity assessment (MCA) might be undertaken as per school guidance.

This curriculum is further augmented by a comprehensive careers programme which is outlined in the St John's 'Preparing for Adulthood and Careers Programme' document.