

Year 7 Literacy and Numeracy Catch Up Funding Report 2016-17

What is Year 7 Catch Up?

The literacy and numeracy catch-up premium provides schools with an additional £500 for each year 7 pupil who did not achieve at least level 4 in reading and/or maths at the end of key stage 2. It is provided to all state-funded schools with a year 7 cohort, including special schools, alternative provision (AP) settings and pupil referral units (PRUs).

Schools are required to assess the needs of the individual pupils and decide the best way to use the funding. They should select programmes and approaches which have either been proved to be effective or are showing early promise.

Effective use of funding to support catch-up may include:

- individual tuition in addition to classroom teaching
- intensive small-group tuition
- purchasing external services and materials to add to those provided by the school, for example tutor services or proven computer-based learning or online support
- summer or holiday schools to deliver intensive catch-up over a short period

How are we accountable?

Schools that have received, or are receiving, year 7 catch-up premium funding, are required to publish certain information on your school's website.

This information must include how the school:

- plans to spend the current academic year's allocation
- spent the previous academic year's allocation, including
- what effect the premium had on pupils' educational attainment
- how the school assessed the effect on attainment

Ofsted inspectors will also consider how schools are using the premium.

How did we spend our Year 7 Catch Up Funding for 2016-17?

No pupils at St John's Special School received level 4 in reading or maths, due to their complex and severe learning needs. In 2016-17, there were 10 year 7 pupils at St John's. Funding for 2016-17 = £5000

Specialist sensory resources to promote sensory integration and communication	£350
Technology to support literacy and numeracy, including an iPad, specialist inclusive adaptations and apps	£350
Specialist Maths and literacy resources for pupils with SEN	£1200
Training course for 2 class teachers on developing a specialist sensory curriculum to engage pupils in learning	£500
TEACCH course for a class teacher	£2600
TOTAL	£5000

What difference to the attainment of the pupils who attract the funding?

The funding enabled us to significantly improve the resources available to our pupils and provide significant staff professional development in highly specialist areas that support the teaching and learning of literacy and maths.

Two pupils left St John's before the end of year, meaning there is no final data on their progress.

Regarding P/NC levels, of the 8 pupils with final data in receipt of Year 7 Catch Up funding:

- 5 made progress in Reading
- 4 made progress in Writing
- 4 made progress in Speaking
- 5 made progress in Listening
- 4 made progress in Number

However, P/NC levels only assess a very limited area of our pupils' progress. At St John's, pupil progress is assessed using a combination of P levels, observations, regular pupil progress meetings and teacher judgement.

7 of these pupils were described as **exceeding their expected progress** in the majority of their areas for learning, according to their teachers' judgments. The remaining pupil exceeded expectations in 2 out of 5 areas.

1 of these pupils is Looked After, 1 experienced a class and department change mid-year, 1 is on Child Protection plan and 1 underwent a significant operation. Considering this, the above data represents outstanding progress.



What are our plans for 2017-18?

Based on the needs of the eleven Year 7 pupils for 2017 -18 we plan to:

- Identify any class teacher professional development needs (7 of the pupils are in the same class group)
- Purchase a wider range of simple games that develop problem-solving and communication skills
- Purchase sensory integration resources specific to individual pupil needs
- Purchase specialist Multi-Sensory Impairment resources
- Purchase resources that will support the increase of challenge for our highest achieving pupils (in relation to P/NC levels)