

## PE and Sport Premium Impact Review:

Year: 2015-16

Allocation: £8360

Allocation spent: £2346.94

| Indicator: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles |  |             |   |   |
|--|--|-------------|---|---|
| Key Actions taken  | Actual Outcomes  | Actual Cost | Impact (school, staff, pupils) with Evidence  | Sustainability/next steps   |
| Purchased water toys to promote motivation towards being in the water and encourage communication              | Increased communication and enjoyment of being in the swimming pool  | £39.95      | Pupils – PMLD pupils have had sustained enjoyment using the interaction toys. Communication has increased in the environment and pupils' motivation to go swimming has increased. Pupils have increased swimming levels | Ensure equipment is kept safe for pupils with PMLD to continue to access. Possibly purchase additional toys to develop further interest/communication. Some swimming aids are becoming well used – may need to purchase new equipment to allow pupils to continue to access swimming. |
| Swimming goggles ordered   | 2 sets of goggles ordered to keep at the pool  | £55.49      | Increased number of pupils swimming as now confident and happy to get into water as water not getting in eyes. Swimming skills are increasing as a result.  | Storage for goggles – obtain a lockable storage container to prevent goggles being taken by external users who access the school pool. Recording system in place to note who borrows them if taken from school pool.  |
| Save majority of premium to support development of outside activity space after new build complete.            | Majority has been carried over to 2016-17 and is ring-fenced for use on adding outside gym equipment to the field area to help pupils meet the physical activity guideline of vigorous intensity activities x3 a week. | £6013.06    | Pupils should hopefully make good progress toward achieving this guideline. Awaiting plans to be finalised before installing summer 2017.   | Ensure staff plan lessons/opportunities to use new equipment. Training with staff to ensure correct use.  |

| <b>Indicator: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b> |   |                         |   |  |
|--|---|-------------------------|---|--|
| Key Actions taken  | Actual Outcomes   | Actual Cost             | Impact (school, staff, pupils) with Evidence  | Sustainability/next steps  |
| Multi-skills CPD sessions x2   | External multi-skills instructors have been team teaching multi-skills sessions with 2 teachers.  | £72 x 2<br>(£144 total) | Teachers have improved their confidence to deliver multi-skills in PE sessions.   | PE coordinator to meet with Teachers who attended sessions. Share good practice and plan to deliver training in house to other staff.  |
| Purchase of ASA swimming scheme  | Ordered resources for foundation & learn to swim framework  | £320.10                 | Staff – all received training and now delivery is becoming consistent.<br>Pupils – increase in numbers attending swimming as staff are now confident and know what to work on with pupils.  | Develop recording procedure for all staff to add progress.<br>Deliver further training with Teachers to see what is going well/what can be improved.   |
| <b>Indicator: Broader experience of a range of sports and activities offered to all pupils</b>                     |   |                         |   |  |
| Key Actions taken  | Actual Outcomes   | Actual Cost             | Impact (school, staff, pupils) with Evidence  | Sustainability/next steps  |
| Pupils attended horse-riding sessions for 1 term. Changing groups each term.                                       | Pupils have experienced a different activity, of which many have enjoyed and succeeded at achieving various riding awards and stable management courses | £512                    | Range of pupils attend: Pupils with ASC/SLD/Physical difficulties. Registers kept from each half term   | Parents and carers are provided with regular feedback from pupil progress. Given information on accessing the sessions themselves with pupils outside of school  |
| <b>Indicator: Increased participation in competitive sport</b>   |   |                         |   |  |
| Key Actions taken  | Actual Outcomes   | Actual Cost             | Impact (school, staff, pupils) with Evidence  | Sustainability/next steps  |
| Purchase socks & shin pads   | Purchased 6 x socks and 3 x shin pads.  | £25.50                  | Pupils – all who do not own a pair of shin pads can now safely participate in the SEN football league. Improved self-esteem as all wearing same kit. Many pupils are taking greater pride and ownership of kit as they understand it is important to allow them to play<br>School – well represented as all have the same kit | Ensure kit is kept together. All equipment is washed regularly and assessed for any damage. Any damaged equipment will need to be replaced (goal keeper gloves, shin pads, shorts, shirts and socks). May need to look at purchasing boots as some pupils are playing in trainers as do not have boots, therefore making |

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|   |   |       |  | it difficult/unsafe for them to continue playing.  |
| Membership to Bedford & Kempston School Sports Partnership. | Joined for entire year 2015-16 with amended membership package as not requiring transport | £1250 | Increased number of pupils accessing inter-school competitions. Total number of pupils attended competitions (156 – some more than once)<br>Gym coaching: group of 8 pupils received specialist gym coaching. Teaching staff observed good practice, developing skill set. | Run intra school competitions using same format.<br>Using the events as a focus for additional PE sessions.<br>Links being made with the external coaches and clubs to arrange sessions in addition to membership. |