



## Pupil Premium Report 2015-2016

### What is Pupil Premium?

Pupil Premium is funding provided to school funding. It is allocated according to the number of pupils on roll (Year R to Year 11) who are:

- eligible for free school meals and/or
- pupils who have been looked after, in care (CLA) for 6 months or more and/or
- are the children of parents serving on the Armed Forces

The Pupil Premium is additional funding given to schools by the Government so that schools can support particular groups who could be at risk of underachieving and work to ensure that the progress of these pupils is close to or matches that of their peers.

It is for the school to decide how the Pupil Premium funding is spent, since they are best placed to assess what provision should be made for the individual pupils within their responsibility.

Numbers of pupils and pupil premium grant received	
Number of pupils on roll (July 2016)	164
Total number of pupils eligible for PP re FSM	68
Total amount of Pupil Premium Funding	£84755

### Pupil Premium Expenditure 2015-2016

In 2014-2015 we began improving the outside area for the Early Years and Primary pupils. This is the department within the school with the largest increase in the number of pupils.

It is essential for these pupils that they have access to outdoors learning that mirrors the stimulating environments within their classrooms. The playground was developed to ensure all pupils have access to an excellent outside learning environment and the Pupil Premium was invested in this outdoors area. Several older pupils who find the Middle and Secondary outdoors areas too large are accessing the Primary Playground as well.

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## **Outcomes**

Historically there has not been a significant gap in achievement for pupils on FSM or CLA at St John's.

## **Pupils eligible for FSM -**

Of 39 pupils assessed 35 exceeded expectations in one or more subject areas.

## **CLA pupils -**

Of 8 pupils assessed, all 8 exceeded expectations in one or more of subject areas. Pupil Premium Plus is discussed and agreed at termly PEP meetings. In 2015/16, it was spent on music therapy for six pupils, play therapy for one pupil and sensory resources for one pupil. Therapists provide regular reports to teachers and appropriateness is re-evaluated at PEP meetings.