

## Year 7 Literacy and Numeracy Catch Up Funding Report 2015-16

### What is Year 7 Catch Up?

The literacy and numeracy catch-up premium provides schools with an additional £500 for each year 7 pupil who did not achieve at least level 4 in reading and/or maths at the end of key stage 2. It is provided to all state-funded schools with a year 7 cohort, including special schools, alternative provision (AP) settings and pupil referral units (PRUs).

Schools are required to assess the needs of the individual pupils and decide the best way to use the funding. They should select programmes and approaches which have either been proved to be effective or are showing early promise.

Effective use of funding to support catch-up may include:

- individual tuition in addition to classroom teaching
- intensive small-group tuition
- purchasing external services and materials to add to those provided by the school, for example tutor services or proven computer-based learning or online support
- summer or holiday schools to deliver intensive catch-up over a short period

### How are we accountable?

Schools that have received, or are receiving, year 7 catch-up premium funding, are required to publish certain information on your school's website.

This information must include how the school:

- plans to spend the current academic year's allocation
- spent the previous academic year's allocation, including
- what effect the premium had on pupils' educational attainment
- how the school assessed the effect on attainment

Ofsted inspectors will also consider how schools are using the premium.

### How did we spend our Year 7 Catch Up Funding for 2015-16?

No pupils at St John's Special School received level 4 in reading or maths, due to their complex and severe learning needs. In 2015-16, there were 8 year 7 pupils at St John's. Funding for 2015-16 = £4000

Soundbeam resources	£500
Specialist sensory resources to promote sensory integration and communication	£1000
Story boards	£50
Technology to support literacy and numeracy, including switches, specialist monitors, wall arms, Kindle Fire	£500
Numicon	£250
Specialist Maths resources for pupils with SEN	£700
Training course for class teacher on PECS	£300
Resources for phonics programme Sounds-Write	£200
Room resources to promote communication, problem-solving and focused working	£500
<b>TOTAL</b>	<b>£4000</b>

### **What difference to the attainment of the pupils who attract the funding?**

The funding enabled us to significantly improve the resources available to our pupils, develop our teaching & learning spaces and increase staff knowledge.

One pupil is not currently attending school due to medical need, but receiving alternative therapies and education. We purchased appropriate resources to meet their needs, and gave key staff working with the pupil guidance on how to use to resources.

Regarding P levels, of the 7 pupils attending school in receipt of Year 7 Catch Up funding:

6 made progress in Reading  
4 made progress in Writing  
6 made progress in Speaking  
5 made progress in Listening  
4 made progress in Number

However, P levels only assess a very limited area of our pupils' progress. At St John's, pupil progress is assessed using a combination of P levels, observations, regular pupil progress meetings and teacher judgement.

All 7 pupils attending school were described as **exceeding their expected progress** in the majority of their areas for learning, according to their teachers' judgments.

### **What are our plans for 2016-17?**

Based on the needs of the Year 7 pupils for 2016 -17 we plan to:

- Purchase a wider selection of literature suitable for our pupils' needs
- Send a class teacher on a TEACCH course
- Purchase a wider range of simple games that develop problem-solving and communication skills
- Develop our roleplay resources
- Purchase sensory integration resources specific to individual pupil needs