

Year 7 Literacy and Numeracy Catch Up Funding Report 2014-15

What is Year 7 Catch Up?

The literacy and numeracy catch-up premium provides schools with an additional £500 for each year 7 pupil who did not achieve at least level 4 in reading and/or maths at the end of key stage 2. It is provided to all state-funded schools with a year 7 cohort, including special schools, alternative provision (AP) settings and pupil referral units (PRUs).

Schools are required to assess the needs of the individual pupils and decide the best way to use the funding. They should select programmes and approaches which have either been proved to be effective or are showing early promise.

Effective use of funding to support catch-up may include:

- individual tuition in addition to classroom teaching
- intensive small-group tuition
- purchasing external services and materials to add to those provided by the school, for example tutor services or proven computer-based learning or online support
- summer or holiday schools to deliver intensive catch-up over a short period

How are we accountable?

Schools that have received, or are receiving, year 7 catch-up premium funding, are required to publish certain information on your school's website.

This information must include how the school:

- plans to spend the current academic year's allocation
- spent the previous academic year's allocation, including
- what effect the premium had on pupils' educational attainment
- how the school assessed the effect on attainment

Ofsted inspectors will also consider how schools are using the premium.

How did we spend our Year 7 Catch Up Funding for 2014-15?

No pupils at St John's Special School received level 4 in reading or maths, due to their complex and severe learning needs. In 2014-15, there were 10 year 7 pupils at St John's. Funding for 2014-15 = £5000

Room resources to promote communication and problem-solving	£1000
Activities for resources for attention-building sessions	£500
Resources for sensory stories and other adaptive literacy activities	£500
Relevant training courses for teachers on structured teaching, Maths, English & Communication	£1000
Technology including switches, iPad, Hudl, literacy app, numeracy apps and apps to promote alternative and augmentative communication	£1500
Adaptations to classrooms to encourage focused working	£500
TOTAL	£5000

What difference to the attainment of the pupils who attract the funding?

The funding enabled us to significantly improve the resources available to our pupils, develop our teaching & learning spaces and increase staff knowledge. Pupil progress is assessed using a combination P levels, observations, regular pupil progress meetings and teacher judgement. All pupils were assessed to have made expected progress within literacy, communication and maths, with the majority assessed to have made beyond expected progress.

What are our plans for 2015-16?

Based on the needs of the Year 7 pupils for 2015 -16 we plan to:

- Send teachers on further courses relevant to the needs of the pupils in their class i.e. PECS
- Purchase further assistive technology, including Sound Beam
- Purchase further Sounds-Write resources, including specific books